



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Birla Institute of Management Technology
• Name of the Head of the institution	Dr. Prabina Rajib
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	94340 04940
• Alternate phone No.	01206843000
• Mobile No. (Principal)	94340 04940
• Registered e-mail ID (Principal)	director@bimtech.ac.in
• Address	Birla Institute of Management Technology
• City/Town	Gautam Budh Nagar, Greater Noida-201306
• State/UT	Uttar Pradesh
• Pin Code	201306
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the IQAC Co-ordinator/Director	Dr. Somonnoy Ghosh				
• Phone No.	01206843000				
• Mobile No:	9810210836				
• IQAC e-mail ID	iqac@bimtech.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.bimtech.ac.in/wp-content/uploads/2024/05/AQAR-2021-22.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.bimtech.ac.in/wp-content/uploads/2024/05/2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	3.58	2017	02/05/2017	01/05/2022
6.Date of Establishment of IQAC			07/10/2015		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
BIMTECH	Category I Graded Autonomy	AICTE	24/02/2020	NA	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI			View File		

9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	No
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Preparation of IIQA and SSR for NAAC second cycle covering the period 2016-17 to 2021-22.	
Coordinated the Area Advisory meets for all the Areas.	
Conducted a benchmarking study of BIMTECH PGDM programme against similar programmes of seven peer institutes. The Curriculum Committee is now in the process of implementing many of the recommendations.	
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	
Plan of Action	Achievements/Outcomes
Conduct academic audit of all programmes	Audits were conducted to check the programmes' readiness for various accreditations.
Coordinate with programmes for curriculum related changes	Done
Coordinate with all stakeholders for resubmission of SSR	Ongoing
13.Was the AQAR placed before the statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name of the statutory body	Date of meeting(s)
Nil	Nil
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2024	01/04/2024
15. Multidisciplinary / interdisciplinary	
<p>BIMTECH offers programmes and courses in different disciplines. There is the general programme, PGDM, and there are sector specific programmes on international business, retail, and insurance management. Besides, the core courses that all students are exposed to belong to multiple disciplines like economics, finance and accounting, organizational behaviour, marketing, operations management, decision sciences. Further, students get to choose their elective courses based on their preference. These are from multiple disciplinary buckets.</p>	
16. Academic bank of credits (ABC):	
<p>To some extent, we are already practising this with our foreign partner Schools through the exchange programmes. Courses completed by students studying in either place for a trimester are accorded equivalence in terms of credits. We can expand this scope when foreign universities set up their campuses in India.</p>	
17. Skill development:	
<p>Skill development is an integral part of management education and is already being practised at BIMTECH.</p>	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
<p>To the extent that this applies to postgraduate management education, we also practice it. Management must be taught in a specific context where it can be applied. In our case, this context is largely Indian. We have courses such as Doing Business in India, Legal Aspects of Business, Business Environment, etc., which have</p>	

India as the context. Besides, our sectoral programmes like retail management and insurance business are completely focused on the Indian market.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education is already being practiced at BIMTECH.

20.Distance education/online education:

We started an online PGDM programme in 2021 which is approved by AICTE. Although it's still at a nascent stage, we have admitted five batches so far. We have also launched a PGDM with specialization in Logistics and Supply Chain Management. Going forward, we see a lot of opportunities in this.

Extended Profile

1.Programme

1.1 7

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 1435

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 402

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 402

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	297
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2 Number of full-time teachers during the year:	74
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	51
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	24
4.2 Total number of Classrooms and Seminar halls	16
4.3 Total number of computers on campus for academic purposes	357
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	335832779.4

Part B**CURRICULAR ASPECTS**

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Guiding Principles for Curriculum Development:

The curriculum aims to equip students with a comprehensive grasp of the business environment, considering both the challenges and opportunities unique to India and the broader global landscape.

Local and Regional Context:

BIMTECH fosters strong partnerships with local and regional industries through Area and Programme Advisory Committees. These provide insights into current business challenges and trends, shaping the curriculum accordingly.

BIMTECH emphasizes exposure to local and rural communities through mandatory rural immersion programmes.

Relevance to Specific Sectors:

BIMTECH offers specialized programmes in Retail and Insurance tailored to meet the competency requirements of these sectors. Input from alumni and industry experts informs the development of these programmes.

National Perspectives:

The curriculum incorporates knowledge of national policies, regulatory frameworks, and economic policies influencing decision-making.

BIMTECH's NEP implementation team ensures student-centric and outcome-oriented programme development. Assessment methods are continuous, offering diverse and multidisciplinary perspectives.

Global Orientation:

Students go on exchange programmes with universities in Europe and Asia, while faculty participate in teaching and executive training globally.

The curriculum integrates courses focusing on global challenges like

sustainability and digital transformation. Specific modules prepare students to analyze geopolitical risks, enabling them to navigate the complexities of the global business environment.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

5

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

358

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

10

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

7

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

BIMTECH integrates these themes using the following.

- 1. Incorporating SDGs into Courses:** We have courses dedicated to address issues on business and research ethics, sustainable business practices, and corporate social responsibility. Besides these, individual a number of regular courses incorporate themes on ethics and sustainability.
- 2. Interdisciplinary Approach:** BIMTECH has a separate Centre for Sustainability and Social Responsibility that carries the exclusive mandate of knowledge creation and dissemination in the domains of sustainable business practices and social responsibility of businesses. BIMTECH is an active member of the United Nation's PRME initiative and leads the North India chapter.
- 3. Case Studies and Real-World Examples:** courses incorporate case studies and real-world examples that highlight ethical dilemmas, sustainable business practices, and the impact of business decisions on the environment.
- 4. Gender Sensitization:** BIMTECH organizes regular talks on gender issues and diversity by local Police Officials, and

members of different NGOs.

5. **Environmental Stewardship Initiatives: The United Friends of the Earth (UFE) is a club in BIMTECH run by students that implements sustainable practices on campus.**

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

5

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1075

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

461

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni **B. Any 3 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following **A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

722

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

59

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Assessment of student learning starts right from the immersion phase that lasts about 10 days when a new batch joins. Each course has an assessment plan and declares the coverage for each component in the plan. Internal assessment comprises two cycles - the first lasting about half the trimester, followed by the other half. Scores are declared to all the students during these assessments in the trimester. The faculty is available beyond class hours for addressing student weaknesses and doubts. Programmes also schedule remedial tutorial classes every trimester for weak students.

Advanced learners are encouraged to opt for additional courses on MOOCs, and to participate in short projects with faculty. Many students have been co-authors with their faculty mentors in publications.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
Nil	1435	74

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student-centric pedagogy is emphasized at BIMTECH, which besides conventional lecture methods also uses interactive methods, field-based projects, simulations.

Some of the student centric methods are given as below:

1. ICT-based learning - ICT enabled learning includes smart classes with LAN support, Smart Interactive boards with LMS support (Moodle), Modern sound system. Our Hostels have necessary ICT support with Wi-Fi/LAN enabled rooms for the students.
2. Experiential Learning - There are different experiential courses including LEAD (Leadership Experience & Attitude Development), E-Lab (Enterprise Lab & Business Models)
3. Interactive methods - these include group discussions, role-plays, news analysis, Case Analysis/ Class Presentations, etc.
4. Group Project/ Assignment - Students work in groups on different industry related projects which enhances their team learning with better understanding of real Business issues.
5. Student Seminars/ presentations - Students present before Industry/Academic experts - Case Analysis Competition, Global Virtual Business Projects (GVBP), E-Lab Business Plan etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning. The classrooms and labs are ICT enabled; the campus has high speed wi-fi/LAN connection. Interactive Smart Boards are used by the faculty.

Various ICT tools used by the faculty are:

1. Interactive Smart Boards inside classrooms - these are internet enabled and are used by the faculty for bringing in relevant content from all over the web.
2. Courses/ Certification - Students are encouraged to do courses on various MOOCs like NPTEL, and online industry certifications.
3. Online internal assessment - Online quizzes are conducted in Moodle, Google, Acadly, etc. In order to improve the business awareness among the students, monthly business quiz is conducted through class marker (Platform).
4. Digital Library /Workshops and Software's - Students have accesses to online public Access Catalogue which include virtual library, Bibliography, E - Journals, E - Books, E-Databases, etc.
5. Turnitin Software- For continuous improvement in the quality of assignments and group projects, each student has to submit a plagiarism report with their respective assignments.
6. Simulations - BIMTECH has a tie up with HBSP to license their simulations for various courses. These are aligned with the course learning outcomes.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

68

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

All Programmes follow the Academic calendar for each academic year, which is framed by the Institute as a part of its annual academic planning process. The Academic calendar lists all important milestones along with their dates, such as trimester's commencement and conclusion dates, end term examination commencement date, date for declaration of results, date of circular and co-curricular events, SIP commencement date, etc. It allows the programme office to schedule classes and the examination office to schedule the end term exams as per the plan.

All faculty members teaching in a trimester prepare the Session Plan (Teaching Plan) for their subjects. The teaching plan is a session-by-session schedule of what the faculty would cover in the course. It also contains the assessment schedule for the course. A minimum of four evaluation components are required, out of which the end term examination is compulsory. This is done to ensure that the evaluation process is continuous and is spread through the term. The classroom contact hours are strictly followed.

The Programme Office shares the course outlines with the students. This allows the students to follow the session plan and come prepared to the classroom.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

74

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

58

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

765

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

17

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

78

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Evaluation & Course Progression: The Examination Department (ED) at BIMTECH is responsible for setting up regular evaluation processes, planning, and conducting examinations promptly and transparently. Timelines are as per the academic calendar. Standards are prescribed to maintain the integrity of academic testing with transparency/adherence to the Vision, Mission & Values of BIMTECH. The ED is headed by the Controller of Examinations, who works with a team comprising 2 Managers, an assistant, and a DEO & reports to the Registrar. The Examination Committee, reconstituted by the Director occasionally, currently comprises Chairpersons, IT Head and Controller of Examinations, and another senior faculty member (s) and is formed as per the latest directives. The major objectives of ED are as follows:

1. To ensure smooth and timely conduct of examinations as per BIMTECH standards.
2. Strive for continuous improvement using the latest IT techniques.
3. Ensure uniform testing and assessment standards are applied.
4. Timely publication and dissemination of results.
5. Integrity of records with periodic backup.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

BIMTECH implements adequate measures to ensure the dissemination of POs and COs to all our stakeholders. Some of the indicative measures are:

Official Website of the Institute - For all stakeholders

Student Handbook for students, faculty, and staff (This document is published at the institute level and hence covers vision and mission)

Syllabus Handbook for students, faculty, alumni, recruiters, and staff

Session Plan, in each course, every CO is mapped with PEO and is conveyed by the faculty to students through a detailed session plan.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

BIMTECH uses both direct and indirect measures for assessing learning and programme outcomes. Direct assessment (DA) and indirect assessment components have weightage of 0.8 and 0.2 respectively.

Direct Assessment (DA): Core courses are directly mapped with all PO's of the Programme. The Area Faculty decides the CO -PO mapping. Direct attainment level of a PO is determined by averaging the attainment levels of all courses mapped to a particular PO. Direct assessment is done through the continuous evaluations (internal evaluation) and the end-term examinations that assess student knowledge or skills against measurable course outcomes.

Indirect Assessment: Indirect assessment of Program outcomes' (POs) attainment has 20% weightage. It is carried out through: Exit Feedback, Alumni Feedback and Recruiters' Feedback.

Overall PO attainment is calculated by summing up scores of Direct and Indirect

assessment in a proportion of 80:20.

Course Outcome Attainment:

Weightage for End-term examination =40% and weightage for Internal assessment =60%. For example, attainment level of CO-1:- 3,CO-2:- 0,CO-3:- 3,CO-4:- 3 in internal =>

Attainment level= $3*0.2+0*0.1+3*0.2+3*0.1 = 1.5$ out of 1.8.

Attainment through End-term: 3

End-term attainment level: Attainment level*weightage of End-term. i.e. $3*.4=1.2$ out of 1.2.

Overall Attainment level: Internal attainment + End-term attainment= $1.5+1.2=2.7$ out of 3.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

366

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.bimtech.ac.in/about-bimtech/accreditations-rankings/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

BIMTECH has a well defined policy for promoting research that aims to foster a research environment among faculty members and students to develop and sustain their interest towards research. Underscoring the importance that the Institute accords to research, it builds a foundation for the development and implementation of research management at the institute. To encourage all faculty members to develop a research focus, a Research Promotion Grant of Rs. 100,000/- per faculty is provided. Area Heads are empowered to approve this grant to fund research proposals including publication fee, copy editing services, subscription to a professional journal, data collection, etc. BIMTECH provides financial assistance to encourage faculty to participate in national/international conferences and present papers. The Institute also provides financial support to encourage doctoral students to attend National/International doctoral consortia. BIMTECH has instituted the Jagdish N. Seth Award since 2011-12 for the best thesis of the year for its doctoral students. An annual Best Researcher Award has been instituted since the academic year 2016-17. BIMTECH has instituted a policy, 'Researcher in Residence' for scholars who are doing their Ph.D. abroad. Basant Kumar Birla Distinguished Research Awards for Social Science and Management has been instituted from the year 2019.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

1

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

6

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

19

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Entrepreneurial leadership lies at the core of BIMTECH's vision - "Developing responsible leaders with an entrepreneurial mindset and striving for sustainability. It has been a key driver of activities and planning at BIMTECH. The Centre for Innovation and Entrepreneurship Development (CIED) has been in place since 2009. CIED aims to prepare the students to lead, innovate, and think entrepreneurially in business, public and social service, to be job creators and role models. For the past 14 years, it has inspired, educated, and empowered potential entrepreneurs as they innovate and create business ventures. Its mission is to support and mentor the entrepreneurial ambitions of BIMTECH students, alumni, faculty, and the community at large and turn BIMTECH into a crucible for entrepreneurship initiatives. CIED has done this by providing inspiration, driving team formation, and facilitating venture development. Under CIED, there is a student club, called Ecell, which helps to promote and facilitate entrepreneurship-related activities with students and other internal stakeholders. Every year, various activities like Udhyami, Business plan workshops etc. are conducted. In addition, every student has to go through an entrepreneurship lab, wherein they learn the ropes and develop business plans.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

4

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.7867

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.28

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

297

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

13

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

18,92,000

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The programmes at BIMTECH attempt to sensitize students about the triple bottomline for businesses, especially their social impact. We have a course named "Responsible Business" which is core requirement for all students. The course includes a mandatory community immersion component. Students visit social development project sites

of companies, interact with government, civil society and community representatives to witness first hand how companies are implementing strategic Corporate Social Responsibility (CSR) mandated by the Companies Act 2013 and changing the living standards of the communities. Different student Clubs/Conduits organize multiple social events and activities: Vastradaan, blood donation camps, participation in Swachh Bharat Abhiyan, developing green campus, etc. Harnessing the power of education in Jails, BIMTECH actively supported NGO "Ranganathan Society for Library Development", in running 15 BIMTECH libraries in jails with the active participation of the state authorities. Poor children of nearby areas of Pari Chowk Metro Station in Greater Noida receive education, skills and vocational training at "BIMTECH Vidya Kendra". The "kendra" also provides vocational training and digital literacy for women and adolescent girls.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

2

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

126

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

110

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

25

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Academic Block houses 16 classrooms, a library, two computer labs, a seminar hall, an MDP hall, a Board room, a conference room,

and a couple of meeting rooms. 14 of the classrooms have a capacity of 60, and are fully equipped with ICT facilities like smart boards, audio equipment, and wi-fi. The smart boards are state of the art and in addition to facilitating the sharing of teaching-learning materials such as presentations and PDFs, act as large computer terminals where a host of software can be accessed and used for the

audience. With their internet connectivity, these boards also throw open virtually the world of the virtual web for use by the instructor. Earlier the internet network cabling in BIMTECH was done in 2003 and the network switches that time were of 10/100. In order

to tackle increasing demand of internet from students and faculty, the IT upgraded the network from normal 10/100 to 10/100/1000 Gigabit switches and now the network is much stronger. Currently the internet bandwidth BIMTECH is getting 1 GBPS (1:1) since June 2020.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sports Facilities

BIMTECH has a well-equipped Gymnasium and Sports grounds (list below). We have Conduit and clubs like Sports conduit, Foot n Boot Club, 22 yards Club and Cycle club.

Indoor Sports Facilities

1. Gymnasium with all strength, cardio and free weight equipment.

- One each at Campus & RCI

1. Table Tennis Room (Four)

2. Yogashala

- One at activity plaza with 80-person capacity
- Open Garden Lawn with 400-person capacity

1. Carrom & Chess Boards

- Available at all hostels

Outdoor Sports Facilities

1. Volleyball Court (Two)

- One each at Campus & RCI

1. Basketball Court (Two)

- One each at Campus & RCI

1. Badminton Court (Two)

- One each at Campus & RCI

1. Cycles (30+)

2. One multipurpose open sports field

Auditorium

1. Seminar Hall

- 260 fix seating capacity, can add 40 more movable seats
- Equipped with projector with big screen, Sound system, and a wide Stage

1. Meeting hall

- 40 seating capacity, Projector with big screen
- Sound system

Music Hut

Music hut is equipped with more than 40 different types of musical instrument, where students play and practice music and Singing.

Activity Plaza

At centre of academic block. Equipped with music and sound system. Capacity: more than 600 people.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

20

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

151.02

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at Birla Institute of Management Technology, BIMTECH, Greater Noida, is an essential component of BIMTECH's research and education mission. It is a centrally air-conditioned building over 2 floors spread over 450 sq. mts. It is meant to help the academic community to keep abreast with the latest development in their area of research and teaching. At the same time for students, the library is a source to get information support for their course curriculum as well as for their self-development. It is fully automated and contains vast repository of resources. In April 2017, the

Institute's library introduced KOHA (Library Management Software). It has all automated systems in which all books are accessioned and entered in database, which helps users to get intimation of issue books or returning books on email from library. Through OPAC (open public access catalogue) user can get all details of library collection.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e- A. Any 4 or more of the above journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

72.4

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

48

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

BIMTECH has a clearly defined IT policy which covers all major areas like Wi-Fi, cyber security etc., which is amended whenever required as per the requirement of the Institute. Institution has time to time upgraded its IT facilities as per the requirement by regulatory norms as well as industry. Institution has recently upgraded its infrastructure covering Wi-Fi, cyber security, software upgradation, ICT enabled teaching learning. For security and network maintenance purposes. The email system is provided to support the Institute academic and other related activities. Internet access is provided to users for carrying out activities in a secure manner. All the users are uniquely identified and authenticated before being allowed to access the internet. All activities performed under a user's identification code. The IT system are geared in a manner to track and prevent any form of cyber bullying by any IT user on campus. A strong orientation programme sensitizes all IT new users each year of the responsible use of IT infrastructure on campus. This has resulted in 'NO Incidences' of misuse being reported in last five years. The revamping of the internet infrastructure was done in 2019. Earlier the internet network cabling in BIMTECH was done in 2003 and the network switches that time were of 10/100. In order to tackle increasing demand of internet from students and faculty, IT upgraded the network from normal 10/100 to 10/100/1000 Gigabit switches and now the network is much stronger. Currently the internet bandwidth BIMTECH is getting 1 GBPS (1:1) since June 2020.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
954	160

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus **A. 250 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: **B. Any three of the above**
Facilities available for e-content development
Media Centre
Audio-Visual Centre
Lecture Capturing System (LCS)
Mixing equipments and software for editing

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

2180.35

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The infrastructure for supporting the students' academic and all round development has been continuously augmented and is maintained systematically and regularly. Today, it has all the modern facilities that any world class campus can have, including well-furnished air-conditioned hostel rooms, classrooms that are equipped with modern ICT devices and virtual access, a well equipped library with access to not only physical books and a host of online resources, two computer labs (although all students have their own laptops), sports facilities, gym, and a green and open campus. Naturally, the maintenance of all these facilities is enabled by adequate manpower and budget. The School has dedicated departments that are entrusted with the task of administration and maintenance. The Administration is bifurcated into academic admin and campus admin. The job of the former is to ensure that the execution of the academic programmes happens smoothly, while the latter is responsible for maintaining the campus facilities other than the academic – such as, horticulture, security, housekeeping, dining facilities for students and staff, electrical maintenance, and maintaining the sports facilities. The School has a health centre that has two doctors and a few nurses. It employs a full time sports coach.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

6

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

134

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

B. Any 3 of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

367

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

0

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	No File Uploaded
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students' Conduit / Clubs

There are two student bodies known as Conduits and Clubs. All-important student-related functions are relayed through various conduits with distinctive management flavour. On the other hand, the

clubs facilitate the multi-pronged acquisition of knowledge and the honing of skills in communication and self-expression. (73) Student Handbook 2022-23 In addition to the Conduits and Clubs, there are class representatives of the various programmes and a Student Placement Committee. The membership of clubs and committees is restricted to provide an opportunity to a maximum number of students. A student can apply for any two conduits; however, on getting selected, he/she can be a member of only one conduit. A student can become a member of a maximum of two clubs or one conduit and one club. Every mentor of conduits and clubs has to submit a detail of planned activities and events to be held throughout the year with a budget. The budget should include all direct and indirect expenses such as prizes, taxi fares, use of the institute's cars, snacks, etc. Funds for expenses can be drawn only after the approval of the budget from the office of Dean-SW&SS.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bimtech.ac.in/student-corner/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

65

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

With a global network of over 6500 alumni, the Alumni Cell of BIMTECH has active chapters located in 12 major cities in India and abroad, including nine national alumni chapters and three overseas chapters.

The institute engages with alumni through various means, such as emails, phone calls, WhatsApp groups, and the alumni portal. BIMTECH hosts alumni events worldwide, with an internal Alumni Cell consisting of faculty and staff members and an Alumni conduit comprising selected students, reporting to the Alumni Cell. This team visits different locations once a year to conduct chapter meetings and interact with alumni personally. Additionally, alumni are invited to participate in various academic and non-academic events and activities on the BIMTECH campus.

BIMTECH has a registered alumni association called GAAB (Global Alumni Association of Birla Institute of Management Technology), established in 2016-17 as a national-level society under the Societies Registration Act in the state of Uttar Pradesh. The Alumni Association actively participates in academic assessments of BIMTECH, HR round tables, alumni-student mentorship, and summer internships and final placements of students. Alumni also serve as panellists for fresh student interviews in specialized areas.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year A. ? 15 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

BIMTECH is governed by a Trust named Birla Academy of Art and Culture, Kolkata (BAAC) established in 1962.

The Trust (BAAC) is the guiding body and the Board of Governors, BIMTECH is the governing body of the institute. The institute functions through the Academic Council, the supreme body on academic matters of the institute. The Faculty Council is the deliberating and

brainstorming body. In line with NEP 2020 guideline of shared governance, the institute promotes shared decision-making by involving faculty, and other stakeholders in key governance decisions. Various Academic and Non-academic Administrative Committees are formed involving the entire faculty in managing all the important functions of the institute. There are Programme Chairpersons, Programme coordinators, Area Heads and administrative functional heads for various functions. Then there are Academic Professional Staff to support the academic activities and Campus Administration for non-academic and utility and maintenance activities to maintain the campus in good order.

The Academic Council (AC) is primarily concerned with all the academic affairs: academic staff, academic planning, instructional issues, students, co-curricular activities, discipline.

The Faculty Council is a primary body where all issues of academic importance are brainstormed and deliberated and opinion of the faculty is taken. After the common understanding is formed, the issue is taken to the Academic Council through Area Heads. The Faculty Council generally meets 4-6 times a year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

BIMTECH strives to provide an ecosystem for realizing the missions of the institute. While intellectually engaged in knowledge creation and dissemination, our faculty members actively engage in the governance of the institute. This includes serving on standing institute committees e.g. admissions committee, alumni committee, examination committee, research committee. All faculty members participate in institute's governance by attending faculty council meetings which are held on a regular basis. The faculty members are allocated administrative responsibilities from the office of Deputy Director in consultation with and due approval from the Director at the beginning of the academic session. Those responsible for the management of academic programmes are nominated as Programme Chairpersons, conveners, coordinators and members. The faculty are allocated Areas, which represent areas of specialization, such as

Marketing, Operations, OB&HR etc. There are eight such areas. These functions are further complemented by Administrative Committees which are formed by an administrative order issued in the beginning of the academic year by the office of Dean Academics. The programmes, academic areas and administrative committees perform independently and report to the institute leadership. Delegation of power for taking administrative decisions amongst faculty members as outlined in the organization structure ensures quality outcomes across all programs, disciplines, locations, and delivery modes.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

One important objective in the strategic plan is "Institutionalizing Research". BIMTECH has taken various actions which have resulted in continuous improvement of our research output. One such action has been the creation of an IC index, which measures both quality and quantity of research and is a summative measure of BIMTECH's research output.

IC (Intellectual Contribution) Index = $(1*RP) + (0.6*CA) + (0.5*BK) + (0.1*BC) + (0.25*SR) + (0.3*DT) + (0.1*CP) + (0.05*PR)$ / Average no. of faculty

Where,

RP (Research Papers) - composite score that gives differential weight to different quality of journals.

CA- composite score for cases

BK/BC- composite score for books & book chapters

SR- reflects sponsored research/ consulting project

DT- IC Score from Doctoral theses

CP- IC Score for Conference Papers Presented

PR- IC Score for Popular Writing

The institute continuously monitors IC index both at faculty and institution level and takes appropriate action for the promotion of research. It is this effort that has resulted BIMTECH getting its research score in NIRF jump from 1.28 to 9.69 from the 2019-20 to 2020-21 which jumped to 17.61 in NIRF 2023.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institute follows a system of participative management by working through administrative committees comprising relevant faculty members and senior administrative managers to execute the tasks by deciding the issues in the committee meetings to be conducted as frequently as required. The role of administrative committees is reviewed every year and a fresh administrative order is issued announcing the formation of such committees for the ensuing academic year in the month of June every year.

Service Rules

BIMTECH's HR Manual has the Service Rules for employees. The institute has published all the service rules like Employee Conduct and Discipline rules. A softcopy of the same has been emailed to the staff and faculty members for their awareness & compliance.

Policies

The institute has designed and implemented well defined policies of Governance. Major of those policies are as follows.

1. Admissions Policy

2. Faculty Development Policy
3. Strategic Management Policy
4. Examinations Policy
5. HR Policy
6. IT Policy
7. Centre Innovation, Entrepreneurship Development & Family Business Policy
8. Centre International Affairs Policy
9. Centre for MDP and Consultancy
10. Centre for Management Case Development
11. Centre for Sustainability and CSR
12. Centre for Business 4.0
13. Centre for Corporate Relations

The policies are prepared with involvement of teams/committees comprising of faculty and professional staff and sometimes the students. The other stakeholders like members of the Board of Governors are presented these policies during the Board meetings and their inputs and concurrence are taken.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Welfare Measures at a Glance

Separate Faculty room/cabin is provided to all the faculty.

All faculty are provided with desktop or laptop as per their choice.

Concessional Residential accommodation for faculty and Professional Staff at campus / near campus

Free maintenance services are provided at campus residences

Free Furniture is provided to faculty and Professional Staff at campus accommodation

TV cable is provided to all residences free of charge

The campus is Wi-Fi enabled and all faculty rooms/cabins, admin offices, residents are provided with internet connection via LAN also.

Free health medical consultation is provided at campus Health Centre (details are provided below)

Medical Insurance : (Hospitalization Medi-claim: Employees

Current Cover: Faculty 8 lakh floater cover for family;

Professional Staff 6 lakh floater cover for family

Health Check-up cum diagnostics Camp: All Professional Staff

Annual health check-up free for main body conditions

Loans and Advances: All faculty and Professional Staff: Different types of Interest Free Loans (for vehicle, housing) and provision of Salary Advance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

14

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

56

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

66

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

BIMTECH has a well-defined and strong mechanism for internal and external audits. Professional Chartered Accountants firm has been appointed as an Internal auditor. Internal Audit is an ongoing continuous process throughout the financial year, and the CA, along with his team members, verify certifies the entire Income & expenditure and the Capital Expenditure of the Institute each year on a half-yearly basis. Accordingly, a team of specialists from the firm undertakes a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. The team also verifies the processes & functions of each department and reports the same in their report. In addition to the internal auditors, BIMTECH Greater Noida has also engaged a well-known and reputed agency as an external auditor. The aim of engaging the qualified external auditor is to review the financial information of the institute and report on findings by the internal auditor. The external auditor is responsible for investigating financial statements for errors and fraud, performing audits on operations, reporting on findings, and providing recommendations to the management and reports to the auditors of the trust.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

BIMTECH has put in place a well-defined strategy for the mobilization of funds and optimal utilization of resources. The Finance Department, led by Registrar at BIMTECH Greater Noida, is majorly responsible for overseeing this process. Before the beginning of a Financial Year, the respective department / Centre / Area heads are asked to prepare budgets for their department in a pre-defined format. These budgets are sent to Finance for review and checking. Finance consolidates all the proposals received from the various departments, vets the feasibility, and sends the consolidated budget to the Registrar for pre-approval of the Director. It is then sent to the Chairperson Board of Governors for approval. The Team of Chairperson BOG independently reviews the budget submitted and, once satisfied, sanctions the funds for expenditure in the upcoming Financial Year. The Finance department does a midyear review to ensure that the funds are being effectively utilized and that the deviations are kept to a minimum. BIMTECH also tries to identify newer avenues of fund mobilization through MDPs and Research Projects. The strict monitoring of budgetary resources has ensured that BIMTECH Greater Noida today is a self-sufficient institute supported by the Birla Group.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Over the years, IQAC at BIMTECH has been contributing in strengthening the core processes that lead to quality outcomes. It has contributed to the revision of programme outcomes to include student proficiency in the management discipline. All course outcomes have been revised to align with these programme outcomes. Assessments have been strengthened in the form of mandatory inclusion of two assessment cycles during a trimester. These now form a standard part of any course outline. This brings transparency for the students. Outcome based education has been further strengthened. Attainment levels of programme goals are regularly assessed. The robustness of our quality processes is evident from the fact that we were accredited by the AACSB in the AY 2022-23. Further, the NBA accreditation for the flagship programme and the international business programme was extended based on the self assessment report and peer team visit during this period.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Bimtech follows a system of gathering relevant inputs from multiple sources as a part of its curricula review process. These sources are recruiters, students, industry, faculty, and academics from reputed colleges. The Centre for Corporate Relations gets direct inputs from the recruiters, which are then passed to the relevant Programmes and Areas. Each Programme and Area conducts an annual Industry-Academia Meet (Advisory Committees) where systematic inputs are collected from external experts on the existing curricula. In addition, Areas hold regular meetings to review courses and the need to incorporate anything new. All changes that are initiated due to these various inputs are placed before the Curriculum Review Committee, which is headed by the Dean Academics, for its consideration and approval. The final approval is accorded by the Academic Council. A number of changes have been introduced in the curricula as a result of this systematic process of review.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

BIMTECH is a staunch believer of Gender Equality. The Institute has a male-female ratio of about 60:40 for students and a decent representation of females in faculty and staff. It gives equal opportunity to both. Female employees have a say in all affairs of the Institute and are also represented in the Board of Governors. BIMTECH has "The BIMTECH Inclusion and Ethics Policy" in place.

Some Objectives of the Inclusion and Ethics Policy

1. To provide a conducive environment for all women, be it employee, student, faculty, guest, parent, contract labor, vendor, an employee

of vendor, invitee, or any other woman within the campus of BIMTECH at Greater Noida, U.P., as per The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 and Rules made there under.

2. To increase the involvement of women students, faculty, and staff in the affairs of the Institute.

3. To ensure that there is no discrimination against women in the policy and processes of the Institute.

4. To arrange periodic discourses and training on subjects relating to the safety and security of women and other issues of concern among women faculty, staff, and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institution facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is to reduce, reuse and recycle the waste. The institution management has also advised to refuse anything which is not needed. The institution has different dustbins to segregate the different waste like solid, biomedical, etc. Every day the waste is collected in bins and disposed of to a place where it can be converted into manure. The institution has organized many workshops on the implementation of these techniques effectively. Training programmes are conducted from

time to time about the methodology of disposing of the waste. It was stressed that we should avoid plastic items to the best possible capacity. Moreover, there is the connection with the manufacturers of plastic recycling to ensure the waste is recycled.

Solid waste management- For Solid waste management different bins have been placed at different locations. This ensures that waste is segregated at the source. It is also ensured that the recycling of all these components is done at minimum cost and labour. Suitable techniques are applied for disposing of solid waste. The garbage generated is preferably treated at the site of generation.

For personal protection it has been advised to staff to use all appropriate measures while handling the waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

3. Pedestrian-friendly pathways**4. Ban on use of plastic****5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

B. Any 3 of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons

B. Any 3 of the above

with disabilities: accessible website, screen-reading software, mechanized equipment, etc.

Provision for enquiry and information:

Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The concept of inclusion is deeply ingrained in the social fabric of BIMTECH. The term forms a key aspect of the School's vision - Developing ethical leaders with entrepreneurial and global mindset striving for sustainability and inclusive growth. Thus, to us, any progress in society cannot be effected without the inclusion of people from all sects, religions, cultural, social, economic, geographical and linguistic background.

BIMTECH's staff, and faculty hail from multiple geographical, cultural, linguistic, and socioeconomic backgrounds. A student batch typically comprise students hailing from almost all the States of India, representing a rainbow of religious, linguistic, cultural and socioeconomic diversity. Not only is there tolerance and harmony, there is also regular celebration of this diversity, be it the committees, conduits, cohorts and project groups comprising members of diverse backgrounds working together, or the multiple festivals of every region that is celebrated with full gusto by the campus community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

BIMTECH has been committed to educating students and employees as constitutionally aware citizens sensitized to their Fundamental Rights and Duties. Various programmes and activities are organised both by the HR department of BIMTECH as well as clubs & conduits:

Republic Day and Independence Day celebrations in the Institute are dedicated to create a 'sense of patriotic commitment' for national development. BIMTECH recently celebrated along with the students India's 75th Independence Day -#AzaadikaAmritMahotsav. Students shared their idea of Independence and how they intend to contribute to our country's progress & celebrate independence with responsibility. Our students actively engage in the BIMTECH Foundation's community service programmes. Our students teach underprivileged children, in sync with the 86th Constitutional Amendment Act (2002) recognizing their Fundamental Right to Education.

The theatre society "Majlis" organises theatre fest centred around Sustainable development goals (SDGs) and issues of national relevance like Fundamental Human Rights, eradication of social evils of child labour, female abuse, domestic violence etc. Debating Society organizes debates on issues of national relevance. BIMTECH believes that promoting religious harmony is very important to maintain peace in our diverse society in accordance with the principles of secularism as enshrined in the Preamble of the Constitution.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other

A. All of the above

staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute continually engages its students through its clubs and conduits, in line with its VMV, to celebrate events and festivals at national and international level. These celebrations are experiential learning opportunities which impart techniques and practical frameworks for managing and working as individuals and teams in dynamic contexts to facilitate the multi-pronged acquisition of knowledge, honing the creative skills of future managers.

BIMTECH faculty members are also involved on an on-going basis in the celebratory events as respective mentors of clubs and conduit. They are an integral part of all the student focused events such as Commencement Day, Orientation, Foundation Day and Convocation.

The student body comprises members from conduits, clubs, and class representatives. The different members of the Corporate Communications conduit, Cultural conduit, Discipline conduit, Food conduit, and Sports conduit work in tandem to organize various celebrations as well as national and international events on the campus. Prominent Clubs in the institute organizing commemorative days are the Bizmark (The Marketing Club), Eco-Chamber (Economics Club), E-Cell (Entrepreneur Cell), Finwiz (Finance Club), Majlis (The Debating and Drama Society), Noesis (Gaming Club), Palette (Art Society), Phoenix (The HR Club), QCB Club (Quiz Crazy BIMTECHians), Retailia (The Retail Club), Retrospective (Photography Club), Inmos (Insurance Movers & Shakers), UFE - United Friends of Earth, Foot & Boot Club and Cycle Club.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

<https://www.bimtech.ac.in/wp-content/uploads/2024/05/Metric-7.2-Best-Practices.pdf>

File Description	Documents
Best practices in the Institutional website	https://www.bimtech.ac.in/wp-content/uploads/2023/05/7.2.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

A clear priority of BIMTECH has been to establish itself as a centre of academic excellence, innovation and inclusivity. All our endeavours in the last few years have been driven by this mission. The results have been rewarding. In 2022, after a period of determined hard work, we became one of the handful HEIs in business education to be accredited by the coveted AACSB. The accreditation is for a period of five years. We are certain that during this period we shall not only maintain our excellence in academic processes and practices, but shall scale new heights to strengthen our standing in the country.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Guiding Principles for Curriculum Development:

The curriculum aims to equip students with a comprehensive grasp of the business environment, considering both the challenges and opportunities unique to India and the broader global landscape.

Local and Regional Context:

BIMTECH fosters strong partnerships with local and regional industries through Area and Programme Advisory Committees. These provide insights into current business challenges and trends, shaping the curriculum accordingly.

BIMTECH emphasizes exposure to local and rural communities through mandatory rural immersion programmes.

Relevance to Specific Sectors:

BIMTECH offers specialized programmes in Retail and Insurance tailored to meet the competency requirements of these sectors. Input from alumni and industry experts informs the development of these programmes.

National Perspectives:

The curriculum incorporates knowledge of national policies, regulatory frameworks, and economic policies influencing decision-making.

BIMTECH's NEP implementation team ensures student-centric and outcome-oriented programme development. Assessment methods are continuous, offering diverse and multidisciplinary perspectives.

Global Orientation:

Students go on exchange programmes with universities in Europe

and Asia, while faculty participate in teaching and executive training globally.

The curriculum integrates courses focusing on global challenges like sustainability and digital transformation. Specific modules prepare students to analyze geopolitical risks, enabling them to navigate the complexities of the global business environment.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

5

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

358

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

10

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

7

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

BIMTECH integrates these themes using the following.

- 1. Incorporating SDGs into Courses:** We have courses dedicated to address issues on business and research ethics, sustainable business practices, and corporate social responsibility. Besides these, individual a number of regular courses incorporate themes on ethics and sustainability.
- 2. Interdisciplinary Approach:** BIMTECH has a separate Centre for Sustainability and Social Responsibility that carries the exclusive mandate of knowledge creation and dissemination in the domains of sustainable business practices and social responsibility of businesses. BIMTECH is an active member of the United Nation's PRME initiative and leads the North India chapter.
- 3. Case Studies and Real-World Examples:** courses incorporate

case studies and real-world examples that highlight ethical dilemmas, sustainable business practices, and the impact of business decisions on the environment.

4. **Gender Sensitization:** BIMTECH organizes regular talks on gender issues and diversity by local Police Officials, and members of different NGOs.
5. **Environmental Stewardship Initiatives:** The United Friends of the Earth (UFE) is a club in BIMTECH run by students that implements sustainable practices on campus.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

5

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1075

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

461

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

722

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

59

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Assessment of student learning starts right from the immersion phase that lasts about 10 days when a new batch joins. Each course has an assessment plan and declares the coverage for each component in the plan. Internal assessment comprises two cycles - the first lasting about half the trimester, followed by the other half. Scores are declared to all the students during these assessments in the trimester. The faculty is available beyond class hours for addressing student weaknesses and doubts. Programmes also schedule remedial tutorial classes every trimester for weak students.

Advanced learners are encouraged to opt for additional courses on MOOCs, and to participate in short projects with faculty. Many students have been co-authors with their faculty mentors in publications.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
Nil	1435	74

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student-centric pedagogy is emphasized at BIMTECH, which besides conventional lecture methods also uses interactive methods, field-based projects, simulations.

Some of the student centric methods are given as below:

1. ICT-based learning - ICT enabled learning includes smart classes with LAN support, Smart Interactive boards with LMS support (Moodle), Modern sound system. Our Hostels have necessary ICT support with Wi-Fi/LAN enabled rooms for the students.
2. Experiential Learning - There are different experiential courses including LEAD (Leadership Experience & Attitude Development), E-Lab (Enterprise Lab & Business Models)
3. Interactive methods - these include group discussions, role-plays, news analysis, Case Analysis/ Class Presentations, etc.
4. Group Project/ Assignment - Students work in groups on different industry related projects which enhances their team learning with better understanding of real Business issues.
5. Student Seminars/ presentations - Students present before Industry/Academic experts - Case Analysis Competition, Global Virtual Business Projects (GVBP), E-Lab Business Plan etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The classrooms and labs are ICT enabled; the campus has high speed wi-fi/LAN connection. Interactive Smart Boards are used by the faculty.

Various ICT tools used by the faculty are:

1. Interactive Smart Boards inside classrooms - these are internet enabled and are used by the faculty for bringing in relevant content from all over the web.
2. Courses/ Certification - Students are encouraged to do courses on various MOOCs like NPTEL, and online industry certifications.
3. Online internal assessment - Online quizzes are conducted in Moodle, Google, Acadly, etc. In order to improve the business awareness among the students, monthly business quiz is conducted through class marker (Platform).
4. Digital Library /Workshops and Software's - Students have accesses to online public Access Catalogue which include virtual library, Bibliography, E - Journals, E - Books, E-Databases, etc.
5. Turnitin Software- For continuous improvement in the quality of assignments and group projects, each student has to submit a plagiarism report with their respective assignments.
6. Simulations - BIMTECH has a tie up with HBSP to license their simulations for various courses. These are aligned with the course learning outcomes.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

68

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

All Programmes follow the Academic calendar for each academic year, which is framed by the Institute as a part of its annual academic planning process. The Academic calendar lists all important milestones along with their dates, such as trimester's commencement and conclusion dates, end term examination commencement date, date for declaration of results, date of circular and co-curricular events, SIP commencement date, etc. It allows the programme office to schedule classes and the examination office to schedule the end term exams as per the plan.

All faculty members teaching in a trimester prepare the Session Plan (Teaching Plan) for their subjects. The teaching plan is a session-by-session schedule of what the faculty would cover in the course. It also contains the assessment schedule for the course. A minimum of four evaluation components are required, out of which the end term examination is compulsory. This is done to ensure that the evaluation process is continuous and is spread through the term. The classroom contact hours are strictly followed.

The Programme Office shares the course outlines with the students. This allows the students to follow the session plan and come prepared to the classroom.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

74

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

58

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

765

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

17

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

78

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Evaluation & Course Progression: The Examination Department (ED) at BIMTECH is responsible for setting up regular evaluation processes, planning, and conducting examinations promptly and transparently. Timelines are as per the academic calendar. Standards are prescribed to maintain the integrity of academic testing with transparency/adherence to the Vision, Mission & Values of BIMTECH. The ED is headed by the Controller of Examinations, who works with a team comprising 2 Managers, an

assistant, and a DEO & reports to the Registrar. The Examination Committee, reconstituted by the Director occasionally, currently comprises Chairpersons, IT Head and Controller of Examinations, and another senior faculty member (s) and is formed as per the latest directives. The major objectives of ED are as follows:

1. To ensure smooth and timely conduct of examinations as per BIMTECH standards.
2. Strive for continuous improvement using the latest IT techniques.
3. Ensure uniform testing and assessment standards are applied.
4. Timely publication and dissemination of results.
5. Integrity of records with periodic backup.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

BIMTECH implements adequate measures to ensure the dissemination of POs and COs to all our stakeholders. Some of the indicative measures are:

Official Website of the Institute - For all stakeholders

Student Handbook for students, faculty, and staff (This document is published at the institute level and hence covers vision and mission)

Syllabus Handbook for students, faculty, alumni, recruiters, and staff

Session Plan, in each course, every CO is mapped with PEO and is conveyed by the faculty to students through a detailed session plan.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

BIMTECH uses both direct and indirect measures for assessing learning and programme outcomes. Direct assessment (DA) and indirect assessment components have weightage of 0.8 and 0.2 respectively.

Direct Assessment (DA): Core courses are directly mapped with all PO's of the Programme. The Area Faculty decides the CO -PO mapping. Direct attainment level of a PO is determined by averaging the attainment levels of all courses mapped to a particular PO. Direct assessment is done through the continuous evaluations (internal evaluation) and the end-term examinations that assess student knowledge or skills against measurable course outcomes.

Indirect Assessment: Indirect assessment of Program outcomes' (POs) attainment has 20% weightage. It is carried out through: Exit Feedback, Alumni Feedback and Recruiters' Feedback.

Overall PO attainment is calculated by summing up scores of Direct and Indirect

assessment in a proportion of 80:20.

Course Outcome Attainment:

Weightage for End-term examination =40% and weightage for Internal assessment =60%. For example, attainment level of CO-1:- 3,CO-2:- 0,CO-3:- 3,CO-4:- 3 in internal =>

Attainment level= $3*0.2+0*0.1+3*0.2+3*0.1 = 1.5$ out of 1.8.

Attainment through End-term: 3

End-term attainment level: Attainment level*weightage of End-term. i.e. $3*0.4=1.2$ out of 1.2.

Overall Attainment level: Internal attainment + End-term attainment= $1.5+1.2=2.7$ out of 3.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

366

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.bimtech.ac.in/about-bimtech/accreditations-rankings/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

BIMTECH has a well defined policy for promoting research that aims to foster a research environment among faculty members and students to develop and sustain their interest towards research. Underscoring the importance that the Institute accords to

research, it builds a foundation for the development and implementation of research management at the institute. To encourage all faculty members to develop a research focus, a Research Promotion Grant of Rs. 100,000/- per faculty is provided. Area Heads are empowered to approve this grant to fund research proposals including publication fee, copy editing services, subscription to a professional journal, data collection, etc. BIMTECH provides financial assistance to encourage faculty to participate in national/international conferences and present papers. The Institute also provides financial support to encourage doctoral students to attend National/ International doctoral consortia. BIMTECH has instituted the Jagdish N. Seth Award since 2011-12 for the best thesis of the year for its doctoral students. An annual Best Researcher Award has been instituted since the academic year 2016-17. BIMTECH has instituted a policy, 'Researcher in Residence' for scholars who are doing their Ph.D. abroad. Basant Kumar Birla Distinguished Research Awards for Social Science and Management has been instituted from the year 2019.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

1

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

6

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

19

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Entrepreneurial leadership lies at the core of BIMTECH's vision - "Developing responsible leaders with an entrepreneurial mindset and striving for sustainability. It has been a key driver of activities and planning at BIMTECH. The Centre for Innovation and Entrepreneurship Development (CIED) has been in place since 2009. CIED aims to prepare the students to lead, innovate, and think

entrepreneurially in business, public and social service, to be job creators and role models. For the past 14 years, it has inspired, educated, and empowered potential entrepreneurs as they innovate and create business ventures. Its mission is to support and mentor the entrepreneurial ambitions of BIMTECH students, alumni, faculty, and the community at large and turn BIMTECH into a crucible for entrepreneurship initiatives. CIED has done this by providing inspiration, driving team formation, and facilitating venture development. Under CIED, there is a student club, called Ecell, which helps to promote and facilitate entrepreneurship-related activities with students and other internal stakeholders. Every year, various activities like Udhyaami, Business plan workshops etc. are conducted. In addition, every student has to go through an entrepreneurship lab, wherein they learn the ropes and develop business plans.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

5

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

4

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.7867

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.28

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

297

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

13

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

18,92,000

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The programmes at BIMTECH attempt to sensitize students about the triple bottomline for businesses, especially their social impact. We have a course named "Responsible Business" which is core requirement for all students. The course includes a mandatory community immersion component. Students visit social development project sites of companies, interact with government, civil society and community representatives to witness first hand how companies are implementing strategic Corporate Social Responsibility (CSR) mandated by the Companies Act 2013 and changing the living standards of the communities. Different student Clubs/Conduits organize multiple social events and

activities: Vastradaan, blood donation camps, participation in Swachh Bharat Abhiyan, developing green campus, etc. Harnessing the power of education in Jails, BIMTECH actively supported NGO "Ranganathan Society for Library Development", in running 15 BIMTECH libraries in jails with the active participation of the state authorities. Poor children of nearby areas of Pari Chowk Metro Station in Greater Noida receive education, skills and vocational training at "BIMTECH Vidya Kendra". The "kendra" also provides vocational training and digital literacy for women and adolescent girls.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

2

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

126

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

110

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

25

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Academic Block houses 16 classrooms, a library, two computer labs, a seminar hall, an MDP hall, a Board room, a conference room, and a couple of meeting rooms. 14 of the classrooms have a capacity of 60, and are fully equipped with ICT facilities like smart boards, audio equipment, and wi-fi. The smart boards are

state of the art and in addition to facilitating the sharing of teaching-learning materials such as presentations and PDFs, act as large computer terminals where a host of software can be accessed and used for the

audience. With their internet connectivity, these boards also throw open virtually the world of the virtual web for use by the instructor. Earlier the internet network cabling in BIMTECH was done in 2003 and the network switches that time were of 10/100. In order

to tackle increasing demand of internet from students and faculty, the IT upgraded the network from normal 10/100 to 10/100/1000 Gigabit switches and now the network is much stronger. Currently the internet bandwidth BIMTECH is getting 1 GBPS (1:1) since June 2020.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sports Facilities

BIMTECH has a well-equipped Gymnasium and Sports grounds (list below). We have Conduit and clubs like Sports conduit, Foot n Boot Club, 22 yards Club and Cycle club.

Indoor Sports Facilities

1. Gymnasium with all strength, cardio and free weight equipment.

- One each at Campus & RCI

1. Table Tennis Room (Four)

2. Yogashala

- One at activity plaza with 80-person capacity
- Open Garden Lawn with 400-person capacity

1. Carrom & Chess Boards

- Available at all hostels

Outdoor Sports Facilities

1. Volleyball Court (Two)

- One each at Campus & RCI

1. Basketball Court (Two)

- One each at Campus & RCI

1. Badminton Court (Two)

- One each at Campus & RCI

1. Cycles (30+)

2. One multipurpose open sports field

Auditorium

1. Seminar Hall

- 260 fix seating capacity, can add 40 more movable seats
- Equipped with projector with big screen, Sound system, and a wide Stage

1. Meeting hall

- 40 seating capacity, Projector with big screen
- Sound system

Music Hut

Music hut is equipped with more than 40 different types of musical instrument, where students play and practice music and Singing.

Activity Plaza

At centre of academic block. Equipped with music and sound system. Capacity: more than 600 people.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

20

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

151.02

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at Birla Institute of Management Technology, BIMTECH, Greater Noida, is an essential component of BIMTECH's research and education mission. It is a centrally air-conditioned building over 2 floors spread over 450 sq. mts. It is meant to help the academic community to keep abreast with the latest development in their area of research and teaching. At the same time for students, the library is a source to get information support for their course curriculum as well as for their self-development. It

is fully automated and contains vast repository of resources. In April 2017, the Institute's library introduced KOHA (Library Management Software). It has all automated systems in which all books are accessioned and entered in database, which helps users to get intimation of issue books or returning books on email from library. Through OPAC (open public access catalogue) user can get all details of library collection.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

72.4

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

48	
File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

BIMTECH has a clearly defined IT policy which covers all major areas like Wi-Fi, cyber security etc., which is amended whenever required as per the requirement of the Institute. Institution has time to time upgraded its IT facilities as per the requirement by regulatory norms as well as industry. Institution has recently upgraded its infrastructure covering Wi-Fi, cyber security, software upgradation, ICT enabled teaching learning. For security and network maintenance purposes. The email system is provided to support the Institute academic and other related activities. Internet access is provided to users for carrying out activities in a secure manner. All the users are uniquely identified and authenticated before being allowed to access the internet. All activities performed under a user's identification code. The IT system are geared in a manner to track and prevent any form of cyber bullying by any IT user on campus. A strong orientation programme sensitizes all IT new users each year of the responsible use of IT infrastructure on campus. This has resulted in 'NO Incidences' of misuse being reported in last five years. The revamping of the internet infrastructure was done in 2019. Earlier the internet network cabling in BIMTECH was done in 2003 and the network switches that time were of 10/100. In order to tackle increasing demand of internet from students and faculty, IT upgraded the network from normal 10/100 to 10/100/1000 Gigabit switches and now the network is much stronger. Currently the internet bandwidth BIMTECH is getting 1 GBPS (1:1) since June 2020.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio	
Number of Students	Number of Computers
954	160
File Description	Documents
Upload any additional information	No File Uploaded
4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	
A. 250 Mbps	
File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	
B. Any three of the above	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)	
2180.35	

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The infrastructure for supporting the students' academic and all round development has been continuously augmented and is maintained systematically and regularly. Today, it has all the modern facilities that any world class campus can have, including well-furnished air-conditioned hostel rooms, classrooms that are equipped with modern ICT devices and virtual access, a well equipped library with access to not only physical books and a host of online resources, two computer labs (although all students have their own laptops), sports facilities, gym, and a green and open campus. Naturally, the maintenance of all these facilities is enabled by adequate manpower and budget. The School has dedicated departments that are entrusted with the task of administration and maintenance. The Administration is bifurcated into academic admin and campus admin. The job of the former is to ensure that the execution of the academic programmes happens smoothly, while the latter is responsible for maintaining the campus facilities other than the academic – such as, horticulture, security, housekeeping, dining facilities for students and staff, electrical maintenance, and maintaining the sports facilities. The School has a health centre that has two doctors and a few nurses. It employs a full time sports coach.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

6

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

134

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

B. Any 3 of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

367

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

0

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	No File Uploaded
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students' Conduit / Clubs

There are two student bodies known as Conduits and Clubs. All-important student-related functions are relayed through various conduits with distinctive management flavour. On the other hand,

the clubs facilitate the multi-pronged acquisition of knowledge and the honing of skills in communication and self-expression. (73) Student Handbook 2022-23 In addition to the Conduits and Clubs, there are class representatives of the various programmes and a Student Placement Committee. The membership of clubs and committees is restricted to provide an opportunity to a maximum number of students. A student can apply for any two conduits; however, on getting selected, he/she can be a member of only one conduit. A student can become a member of a maximum of two clubs or one conduit and one club. Every mentor of conduits and clubs has to submit a detail of planned activities and events to be held throughout the year with a budget. The budget should include all direct and indirect expenses such as prizes, taxi fares, use of the institute's cars, snacks, etc. Funds for expenses can be drawn only after the approval of the budget from the office of Dean-SW&SS.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bimtech.ac.in/student-corner/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

65

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

With a global network of over 6500 alumni, the Alumni Cell of BIMTECH has active chapters located in 12 major cities in India and abroad, including nine national alumni chapters and three

overseas chapters.

The institute engages with alumni through various means, such as emails, phone calls, WhatsApp groups, and the alumni portal. BIMTECH hosts alumni events worldwide, with an internal Alumni Cell consisting of faculty and staff members and an Alumni conduit comprising selected students, reporting to the Alumni Cell. This team visits different locations once a year to conduct chapter meetings and interact with alumni personally. Additionally, alumni are invited to participate in various academic and non-academic events and activities on the BIMTECH campus.

BIMTECH has a registered alumni association called GAAB (Global Alumni Association of Birla Institute of Management Technology), established in 2016-17 as a national-level society under the Societies Registration Act in the state of Uttar Pradesh. The Alumni Association actively participates in academic assessments of BIMTECH, HR round tables, alumni-student mentorship, and summer internships and final placements of students. Alumni also serve as panellists for fresh student interviews in specialized areas.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

BIMTECH is governed by a Trust named Birla Academy of Art and Culture, Kolkata (BAAC) established in 1962.

The Trust (BAAC) is the guiding body and the Board of Governors, BIMTECH is the governing body of the institute. The institute functions through the Academic Council, the supreme body on academic matters of the institute. The Faculty Council is the deliberating and brainstorming body. In line with NEP 2020 guideline of shared governance, the institute promotes shared decision-making by involving faculty, and other stakeholders in key governance decisions. Various Academic and Non-academic Administrative Committees are formed involving the entire faculty in managing all the important functions of the institute. There are Programme Chairpersons, Programme coordinators, Area Heads and administrative functional heads for various functions. Then there are Academic Professional Staff to support the academic activities and Campus Administration for non-academic and utility and maintenance activities to maintain the campus in good order.

The Academic Council (AC) is primarily concerned with all the academic affairs: academic staff, academic planning, instructional issues, students, co-curricular activities, discipline.

The Faculty Council is a primary body where all issues of academic importance are brainstormed and deliberated and opinion of the faculty is taken. After the common understanding is formed, the issue is taken to the Academic Council through Area Heads. The Faculty Council generally meets 4-6 times a year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

BIMTECH strives to provide an ecosystem for realizing the missions of the institute. While intellectually engaged in knowledge creation and dissemination, our faculty members actively engage in the governance of the institute. This includes serving on standing institute committees e.g. admissions committee, alumni committee, examination committee, research committee. All faculty members participate in institute's governance by attending faculty council meetings which are held on a regular basis. The faculty members are allocated administrative responsibilities from the office of Deputy

Director in consultation with and due approval from the Director at the beginning of the academic session. Those responsible for the management of academic programmes are nominated as Programme Chairpersons, conveners, coordinators and members. The faculty are allocated Areas, which represent areas of specialization, such as Marketing, Operations, OB&HR etc. There are eight such areas. These functions are further complemented by Administrative Committees which are formed by an administrative order issued in the beginning of the academic year by the office of Dean Academics. The programmes, academic areas and administrative committees perform independently and report to the institute leadership. Delegation of power for taking administrative decisions amongst faculty members as outlined in the organization structure ensures quality outcomes across all programs, disciplines, locations, and delivery modes.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

One important objective in the strategic plan is "Institutionalizing Research". BIMTECH has taken various actions which have resulted in continuous improvement of our research output. One such action has been the creation of an IC index, which measures both quality and quantity of research and is a summative measure of BIMTECH's research output.

$$\text{IC (Intellectual Contribution) Index} = (1 \cdot \text{RP}) + (0.6 \cdot \text{CA}) + (0.5 \cdot \text{BK}) + (0.1 \cdot \text{BC}) + (0.25 \cdot \text{SR}) + (0.3 \cdot \text{DT}) + (0.1 \cdot \text{CP}) + (0.05 \cdot \text{PR}) / \text{Average no. of faculty}$$

Where,

RP (Research Papers) - composite score that gives differential weight to different quality of journals.

CA- composite score for cases

BK/BC- composite score for books & book chapters

SR- reflects sponsored research/ consulting project

DT- IC Score from Doctoral theses

CP- IC Score for Conference Papers Presented

PR- IC Score for Popular Writing

The institute continuously monitors IC index both at faculty and institution level and takes appropriate action for the promotion of research. It is this effort that has resulted BIMTECH getting its research score in NIRF jump from 1.28 to 9.69 from the 2019-20 to 2020-21 which jumped to 17.61 in NIRF 2023.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institute follows a system of participative management by working through administrative committees comprising relevant faculty members and senior administrative managers to execute the tasks by deciding the issues in the committee meetings to be conducted as frequently as required. The role of administrative committees is reviewed every year and a fresh administrative order is issued announcing the formation of such committees for the ensuing academic year in the month of June every year.

Service Rules

BIMTECH's HR Manual has the Service Rules for employees. The institute has published all the service rules like Employee Conduct and Discipline rules. A softcopy of the same has been emailed to the staff and faculty members for their awareness & compliance.

Policies

The institute has designed and implemented well defined policies of Governance. Major of those policies are as follows.

1. Admissions Policy
2. Faculty Development Policy
3. Strategic Management Policy
4. Examinations Policy
5. HR Policy
6. IT Policy
7. Centre Innovation, Entrepreneurship Development & Family Business Policy
8. Centre International Affairs Policy
9. Centre for MDP and Consultancy
10. Centre for Management Case Development
11. Centre for Sustainability and CSR
12. Centre for Business 4.0
13. Centre for Corporate Relations

The policies are prepared with involvement of teams/committees comprising of faculty and professional staff and sometimes the students. The other stakeholders like members of the Board of Governors are presented these policies during the Board meetings and their inputs and concurrence are taken.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Welfare Measures at a Glance

Separate Faculty room/cabin is provided to all the faculty.

All faculty are provided with desktop or laptop as per their choice.

Concessional Residential accommodation for faculty and Professional Staff at campus / near campus

Free maintenance services are provided at campus residences

Free Furniture is provided to faculty and Professional Staff at campus accommodation

TV cable is provided to all residences free of charge

The campus is Wi-Fi enabled and all faculty rooms/cabins, admin offices, residents are provided with internet connection via LAN also.

Free health medical consultation is provided at campus Health Centre (details are provided below)

Medical Insurance : (Hospitalization Medi-claim: Employees

Current Cover: Faculty 8 lakh floater cover for family;

Professional Staff 6 lakh floater cover for family

Health Check-up cum diagnostics Camp: All Professional Staff

Annual health check-up free for main body conditions

Loans and Advances: All faculty and Professional Staff: Different types of Interest Free Loans (for vehicle, housing) and provision of Salary Advance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

14

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

56

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

66

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

BIMTECH has a well-defined and strong mechanism for internal and external audits. Professional Chartered Accountants firm has been appointed as an Internal auditor. Internal Audit is an ongoing continuous process throughout the financial year, and the CA, along with his team members, verify certifies the entire Income & expenditure and the Capital Expenditure of the Institute each year on a half-yearly basis. Accordingly, a team of specialists from the firm undertakes a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. The team also verifies the processes & functions of each department and reports the same in their report. In addition to the internal auditors, BIMTECH Greater Noida has also engaged a well-known and reputed agency as an external auditor. The aim of engaging the qualified external auditor is to review the financial information of the institute and report on findings by the internal auditor. The external auditor is responsible for investigating financial statements for errors and fraud, performing audits on operations, reporting on findings, and providing recommendations to the management and reports to the auditors of the trust.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

BIMTECH has put in place a well-defined strategy for the mobilization of funds and optimal utilization of resources. The Finance Department, led by Registrar at BIMTECH Greater Noida, is majorly responsible for overseeing this process. Before the beginning of a Financial Year, the respective department / Centre / Area heads are asked to prepare budgets for their department in a pre-defined format. These budgets are sent to Finance for review and checking. Finance consolidates all the proposals received from the various departments, vets the feasibility, and sends the consolidated budget to the Registrar for pre-approval of the Director. It is then sent to the Chairperson Board of Governors for approval. The Team of Chairperson BOG independently reviews the budget submitted and, once satisfied, sanctions the funds for expenditure in the upcoming Financial Year. The Finance department does a midyear review to ensure that the funds are being effectively utilized and that the deviations are kept to a minimum. BIMTECH also tries to identify newer avenues of fund mobilization through MDPs and Research Projects. The strict monitoring of budgetary resources has ensured that BIMTECH Greater Noida today is a self-sufficient institute supported by the Birla Group.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation

quality initiatives (Second and subsequent cycles)

Over the years, IQAC at BIMTECH has been contributing in strengthening the core processes that lead to quality outcomes. It has contributed to the revision of programme outcomes to include student proficiency in the management discipline. All course outcomes have been revised to align with these programme outcomes. Assessments have been strengthened in the form of mandatory inclusion of two assessment cycles during a trimester. These now form a standard part of any course outline. This brings transparency for the students. Outcome based education has been further strengthened. Attainment levels of programme goals are regularly assessed. The robustness of our quality processes is evident from the fact that we were accredited by the AACSB in the AY 2022-23. Further, the NBA accreditation for the flagship programme and the international business programme was extended based on the self assessment report and peer team visit during this period.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Bimtech follows a system of gathering relevant inputs from multiple sources as a part of its curricula review process. These sources are recruiters, students, industry, faculty, and academics from reputed colleges. The Centre for Corporate Relations gets direct inputs from the recruiters, which are then passed to the relevant Programmes and Areas. Each Programme and Area conducts an annual Industry-Academia Meet (Advisory Committees) where systematic inputs are collected from external experts on the existing curricula. In addition, Areas hold regular meetings to review courses and the need to incorporate anything new. All changes that are initiated due to these various inputs are placed before the Curriculum Review Committee, which is headed by the Dean Academics, for its consideration and approval. The final approval is accorded by the Academic Council. A number of changes have been introduced in the curricula as a result of this systematic process of review.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

BIMTECH is a staunch believer of Gender Equality. The Institute has a male-female ratio of about 60:40 for students and a decent representation of females in faculty and staff. It gives equal opportunity to both. Female employees have a say in all affairs of the Institute and are also represented in the Board of Governors. BIMTECH has "The BIMTECH Inclusion and Ethics Policy" in place.

Some Objectives of the Inclusion and Ethics Policy

1. To provide a conducive environment for all women, be it

employee, student, faculty, guest, parent, contract labor, vendor, an employee of vendor, invitee, or any other woman within the campus of BIMTECH at Greater Noida, U.P., as per The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 and Rules made there under.

2. To increase the involvement of women students, faculty, and staff in the affairs of the Institute.

3. To ensure that there is no discrimination against women in the policy and processes of the Institute.

4. To arrange periodic discourses and training on subjects relating to the safety and security of women and other issues of concern among women faculty, staff, and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institution facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is to reduce, reuse and recycle the waste. The institution management has also advised to refuse anything which is not needed. The institution has different dustbins to segregate the different waste like solid, biomedical, etc. Every day the waste is collected in bins and disposed of to a place where it can be converted into manure. The institution has organized many

workshops on the implementation of these techniques effectively. Training programmes are conducted from time to time about the methodology of disposing of the waste. It was stressed that we should avoid plastic items to the best possible capacity. Moreover, there is the connection with the manufacturers of plastic recycling to ensure the waste is recycled.

Solid waste management- For Solid waste management different bins have been placed at different locations. This ensures that waste is segregated at the source. It is also ensured that the recycling of all these components is done at minimum cost and labour. Suitable techniques are applied for disposing of solid waste. The garbage generated is preferably treated at the site of generation.

For personal protection it has been advised to staff to use all appropriate measures while handling the waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	
--	--

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
--	------------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres	B. Any 3 of the above
--	------------------------------

Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The concept of inclusion is deeply ingrained in the social fabric of BIMTECH. The term forms a key aspect of the School's vision - Developing ethical leaders with entrepreneurial and global mindset striving for sustainability and inclusive growth. Thus, to us, any progress in society cannot be effected without the inclusion of people from all sects, religions, cultural, social, economic, geographical and linguistic background.

BIMTECH's staff, and faculty hail from multiple geographical, cultural, linguistic, and socioeconomic backgrounds. A student batch typically comprise students hailing from almost all the States of India, representing a rainbow of religious, linguistic, cultural and socioeconomic diversity. Not only is there tolerance and harmony, there is also regular celebration of this diversity, be it the committees, conduits, cohorts and project groups comprising members of diverse backgrounds working together, or the multiple festivals of every region that is celebrated with full gusto by the campus community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:	
<p>BIMTECH has been committed to educating students and employees as constitutionally aware citizens sensitized to their Fundamental Rights and Duties. Various programmes and activities are organised both by the HR department of BIMTECH as well as clubs & conduits:</p> <p>Republic Day and Independence Day celebrations in the Institute are dedicated to create a 'sense of patriotic commitment' for national development. BIMTECH recently celebrated along with the students India's 75th Independence Day -#AzaadikaAmritMahotsav. Students shared their idea of Independence and how they intend to contribute to our country's progress & celebrate independence with responsibility. Our students actively engage in the BIMTECH Foundation's community service programmes. Our students teach underprivileged children, in sync with the 86th Constitutional Amendment Act (2002) recognizing their Fundamental Right to Education.</p> <p>The theatre society "Majlis" organises theatre fest centred around Sustainable development goals (SDGs) and issues of national relevance like Fundamental Human Rights, eradication of social evils of child labour, female abuse, domestic violence etc. Debating Society organizes debates on issues of national relevance. BIMTECH believes that promoting religious harmony is very important to maintain peace in our diverse society in accordance with the principles of secularism as enshrined in the Preamble of the Constitution.</p>	
File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized</p>	<p>A. All of the above</p>
---	-----------------------------------

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute continually engages its students through its clubs and conduits, in line with its VMV, to celebrate events and festivals at national and international level. These celebrations are experiential learning opportunities which impart techniques and practical frameworks for managing and working as individuals and teams in dynamic contexts to facilitate the multi-pronged acquisition of knowledge, honing the creative skills of future managers.

BIMTECH faculty members are also involved on an on-going basis in the celebratory events as respective mentors of clubs and conduit. They are an integral part of all the student focused events such as Commencement Day, Orientation, Foundation Day and Convocation.

The student body comprises members from conduits, clubs, and class representatives. The different members of the Corporate Communications conduit, Cultural conduit, Discipline conduit,

Food conduit, and Sports conduit work in tandem to organize various celebrations as well as national and international events on the campus. Prominent Clubs in the institute organizing commemorative days are the Bizmark (The Marketing Club), Eco-Chamber (Economics Club), E-Cell (Entrepreneur Cell), Finwiz (Finance Club), Majlis (The Debating and Drama Society), Noesis (Gaming Club), Palette (Art Society), Phoenix (The HR Club), QCB Club (Quiz Crazy BIMTECHians), Retailia (The Retail Club), Retrospective (Photography Club), Inmos (Insurance Movers & Shakers), UFE - United Friends of Earth, Foot & Boot Club and Cycle Club.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

<https://www.bimtech.ac.in/wp-content/uploads/2024/05/Metric-7.2-Best-Practices.pdf>

File Description	Documents
Best practices in the Institutional website	https://www.bimtech.ac.in/wp-content/uploads/2023/05/7.2.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

A clear priority of BIMTECH has been to establish itself as a centre of academic excellence, innovation and inclusivity. All our endeavours in the last few years have been driven by this mission. The results have been rewarding. In 2022, after a period

of determined hard work, we became one of the handful HEIs in business education to be accredited by the coveted AACSB. The accreditation is for a period of five years. We are certain that during this period we shall not only maintain our excellence in academic processes and practices, but shall scale new heights to strengthen our standing in the country.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

We had submitted the SSR for the second cycle of NAAC accreditation in August 2022. However, due to the faculty and staff tied up with AACSB related work, and with work related to the extension of NBA for our programmes, we could not complete the process. The AY 2023-24 will see us reapplying for NAAC second cycle with renewed vigour.