Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**BIRLA INSTITUTE OF MANAGEMENT TECHNOLOGY**
Name of the head of the Institution	**Dr. Harivansh Chaturvedi**
Designation	**Director**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01206843000**
Mobile no.	**9811817819**
Registered Email	**director@bimtech.ac.in**
Alternate Email	**iqac@bimtech.ac.in**
Address	**Plot No. 5, Knowledge Park II**
City/Town	**Greater Noida**
State/UT	**Uttar pradesh**
Pincode	**201306**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. Somonnoy Ghosh**
Phone no/Alternate Phone no.	**01206843000**
Mobile no.	**9810210836**
Registered Email	**director@bimtech.ac.in**
Alternate Email	**iqac@bimtech.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.bimtech.ac.in/pdf/AQAR_2019_10-16-2019.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.bimtech.ac.in/Uploads/image/967imguf_Academic_Calendar.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A+**	**3.58**	**2017**	**02-May-2017**	**01-May-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**07-Oct-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Analysis & Benchmarking	**04-Sep-2019**	**65**

of BIMTECH based on Rankings of Indian Management Institutions conducted by NIRF and BT-MDRA	1	
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- **Analysis Benchmarking of BIMTECH based on Rankings of Indian Management Institutions conducted by NIRF and BTMDRA • Internal Quality Audits of the 4 academic programmes and assessment of areas for improvement**

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**19-May-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**It is maintained by the Registrars office. The modules are: Sr. No. MIS Format No. MIS Format 1 MIS 1 Research Paper/Article Published in National / International Journals 2 MIS 2 Cases published in Journal/Book/Edited Book/Case Clearing House 3 MIS 3A Books Published (Research Book, Text Book, Edited Book) MIS 3B Books Published (Research Book, Text Book, Edited Book, Chapter/Article/Research Paper in a Book/Edited Book/Monograph/Course study material) 4 MIS 4 Details of Instructional Software made by Faculty 5 MIS 5 Research Paper/Case Published in Conference Proceedings 6 MIS 6 Research Paper/Case Presented in National / International/ Regional Conference by Faculty 7 MIS 7 Details of Editorship/ Referee ship /Reviewer ship 8 MIS 8 National or International Workshops/ Conferences/ Seminars/ Summits/ Colloquium/Round Table attended by Faculty 9 MIS 9 National or International Workshops/ Conferences/Seminars/Summits/Colloquium/Round Table/ Any other Event organized by Faculty (duration 3 hours or more) 10 MIS 10 Consultancy Assignments/Faculty Internship (deputation of faculty to an industry) undertaken and completed by Faculty 11 MIS 11 MDPs/ EDPs Conducted /Organized by Faculty as Program Director/ Coordinator/ Trainer (To be provided by MDP Cell) 12 MIS 12 Details of Sponsored/ Peer Reviewed Research leading to a Report Acceptable to the**

Sponsoring Organization/Research Grants Received 13 MIS 13 FDP/MDP attended by Faculty as a participant 14 MIS 14 Scholarships/Awards won by Faculty 15 MIS 15 Faculty on Board/Council of Industry/Academic or Professional or Business Society/Association 16 MIS 16 Details of Professional Qualification/Licensure/Certifications/Credit Course completed by Faculty 17 MIS 17 Article published in Newspaper/Magazine 18 MIS 18 Achievement on Doctoral /FPM/EFPM Guidance/ Supervision / Unpublished Dissertation 19 MIS 19 Details of the Visitors/Industry Experts/Distinguished Speaker invited at BIMTECH 20 MIS 20 Exposure of faculty to teaching or any other assignment in foreign countries 21 MISCCR and HR 1 Stress Management Training/Leadership Development Program Conducted /Organized at BIMTECH for students (Information to be shared by CCR/HR or any other Area) (Information to be shared by CCR/HR or any other Area) 22 MISCCR 2 Industry Oriented Projects/Live Projects/Short Term Projects (apart from SIP) undertaken by Students (Information to be shared by CCR) 23 MISDean (SWSS) 1 Total Number of Inter College Competitions Sports/Extra Curricular Events ATTENDED OUTSIDE by Students 24 MISDean (SWSS) 2 Total Number of Events/Inter College Competitions CONDUCTED by BIMTECH (Information to be shared by Dean Student Welfare and Support Services) 25 MISFDP FDPs Conducted by Faculty (Information from Chairperson FDP Dept.) 26 PES 24 Teaching in Long Duration Programmes Doctoral/ PGDM 27 PES 12 Participated in Viva (Comprehensive/ Summer Internship) 28 PES 13 Guiding Summer Internship Projects 29 PES 16 Participated in Admission GD/PI 30 PES 17 Activity Heading

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. Each course offered is designed by the concerned teacher and approved by the Area. 2. Course learning outcomes are clearly stated and mapped to the Programme learning goals, and the Institutes missions. 3. The course outline

and the teaching and assessment plan is documented; the same is ratified by the Academic Council. 4. The course delivery is monitored for pace and progress during its teaching. 5. Student feedback is formally sought for every course taught during the trimester.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
PGDM	General	Nill
PGDM	International Business	Nill
PGDM	Retail Management	Nill
PGDM	Insurance	Nill
PhD or DPhil	Nill	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
PGDM	General	240
PGDM	International Business	60
PGDM	Retail Management	60
PGDM	Insurance	60
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Student feedback for every course taught is taken in two ways. First, informal feedback is taken from the Class Representatives after two weeks of teaching during the trimester. Second, a formal online feedback is taken from all students after six weeks during the trimester. Recruiter's feedback is the part of the placement process. Recruiters visiting campus for placement process are requested to provide their assessment on following points Domain Knowledge/ Competency / Preparedness, Soft Skills, Commitment of Students, Suggestions for Improvement in Preparedness, Suggestions for improvement in Domain Area, Suggestions on Curriculum or Subjects. We have received 37 such feedback during 2019-20 in writing Alumni feedback was taken electronically. A mail was circulated in all alumni network via alumni portal. The average outcome was good as the alumni are satisfied and appreciating the efforts of the alumni cell.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PGDM	All	420	4368	417
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	Nill	828	Nill	67	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
67	67	Nill	8	8	Nill
View File of ICT Tools and resources					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All PGDM programmes at BIMTECH are residential students have easy access to the faculty members. The Communications Area conducts a number of courses that focus upon the improvement needs of each student. Further, the LEAD programme extensively uses students data to provided detailed feedback and personal mentoring.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
827	67	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nill	67	Nill	9	43

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

50 of the total marks for a course is allocated for internal evaluation. The academic policy mandates at least three internal evaluation components. These are used/administered during the trimester, periodically and regularly.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

1. Please see academic calendar uploaded on the Institutional website. 2. For each End Trimester exams, a detailed schedule is released by the Exam Department well in advance, informing students and all internal stakeholders.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

PGDM: https://www.bimtech.ac.in/programs/pgdm/curriculum/; https://www.bimtech.ac.in/programs/pgdm-international-business/curriculum/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	PGDM	Insurance	60	60	100
Nill	PGDM	RM	60	59	98.33
Nill	PGDM	IB	60	60	100
Nill	PGDM	Regular	237	234	98.75
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Student satisfaction survey was not conducted.

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
BIMTECH	**6**

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	**Nill**	**2**	**Nill**
International	**Nill**	**31**	**2.98**
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chapters in edited books	**13**
Books	**3**
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**19**	**18**	**Nill**	**Nill**
Presented papers	**12**	**1**	**Nill**	**Nill**
Resource persons	**16**	**14**	**Nill**	**Nill**
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such

		activities	activities
		No Data Entered/Not Applicable !!!	
		View File	

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nill	Nill	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
871.29	347.8

4.1.2 – Details of augmentation in infrastructure facilities during the year	
Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Koha	**Fully**	**Nill**	**2016**

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	**Nill**	**Nill**	**Nill**
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**312**	**112**	**0**	**10**	**0**	**79**	**72**	**200**	**0**
Added	**88**	**8**	**0**	**5**	**0**	**31**	**18**	**800**	**0**
Total	**400**	**120**	**0**	**15**	**0**	**110**	**90**	**1000**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	**Nill**

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites

Nill	125.68	Nill	1033.3

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Not available

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GD Birla Academic Merit	111	6178302
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Not applicable	Nill	Nill	Nill	Nill
2020	Not applicable	Nill	Nill	Nill	Nill

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus

Name of organizations visited	Number of students participated	Number of stduents placed	Name of organizations visited	Number of students participated	Number of stduents placed
117	411	390	Nill	Nill	7

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	Nill	Nill	Nill	Nill	Nill
2019	Nill	Nill	Nill	Nill	Nill

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

BIMTECH does not have a student council. However, each section/cohort has class representatives. Also, a number of clubs and conduits are solely managed by students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

https://alumni.bimtech.ac.in/

5.4.2 – No. of enrolled Alumni:

5600

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

https://alumni.bimtech.ac.in/events

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

BIMTECH has a robust governance structure. However, policies are made at the level of Committees, which comprise faculty members. All Programme level decisions, e.g., are taken at the Programmes in consultation with the Areas. Similarly, all Area level decisions are taken at the Areas in consultation with the constituent faculty members. BIMTECH has 5 Programmes, 8 Areas, 10 Centres, and 18 Faculty Committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	The strategies for Quality improvement for conducting exams and evaluation are based on the 5 major objectives for Exam department which are: 1. Smooth and timely conduct of Exams in accordance with BIMTECH's VMV. 2. Strive for continuous improvement using latest IT techniques. 3. Ensure uniform testing and assessment standards are applied. 4. Announcement of result as per academic calendar. 5. Maintaining integrity of past records with weekly backup on magnetic media and cloud backup monthly. Backup and on time result announcement An impeccable record is maintained by using a three tier checking before announcing results. Records are backed up weekly using local magnetic media and backed up monthly on cloud storage. Questions set are vetted by Area Head for the subject and repetition of questions Is avoided. Transparency of evaluation is followed with students allowed to see their answer paper in cases of revaluation and opportunities are provided to achieve pass grade through supplementary exam or improvement in weak subjects for any student not making Promotion criteria in a term. Strict action is taken as per rules in cases of use of unfair means.

Teaching and Learning	The course content is framed through a structured process where the curriculum development committee(CDC) considers the recommendations of the respective areas. There is an Advisory Council consisting of senior and eminent corporate executives, business leaders and academicians. The council reviews the syllabus every year and suggests any modification required to meet the changing needs of the industry. The CDCs and Industry Advisory Councils suggestions are then deliberated and vetted in the academic council (AC). The suggested modifications by the AC is further referred to the programs for the drafting and publication of the syllabus hand book.
Curriculum Development	BIMTECH has a well-defined curriculum management process in place which takes inputs from all the appropriate constituencies--faculty, staff, administrators, students, employer, alumni, and the business community. A formal business process model is in place to develop, monitor, evaluate, and revise the substance and delivery of the curriculum of all the Programs The goal of the curriculum management process is to enhance the quality and value of the faculty-student interaction and most important, to assess the impact of the curriculum on the student's learning. The governing bodies of the Curriculum Management Process are, Academic Council, Curriculum Management Committee (CMC), Programme Committee (PC) and Industry-Academia Council.
Library, ICT and Physical Infrastructure / Instrumentation	a. User Orientation b. Research Support c. Reference Services d. Current Awareness Services e. Circulation Services f. Document Delivery Services g. The remote access of e-resources has been given to all the authorized members of the library.
Research and Development	a. Publication in higher ranked journals has been incentivised. b. Faculty promotion based on better research output. c. Global scholar scheme has been launched.
Human Resource Management	1. Regular upgradation of faculty staff through In-house Out bound trainings is done. 2. Mentorship Program for the new faculty is in

	place. Implemented various welfare schemes for the faculty staff (details given in the welfare scheme section) for the retention of employees.
Industry Interaction / Collaboration	We have collaborated with the Institute of cost Accountants of India (ICAI) to offer financial valuation modelling certification and Market Research Society of India (MRSI) to offer market research certification. Similarly, we keep organising workshops and seminars on topical issues to keep our students updated to real life business issues.
Admission of Students	With the purpose of increasing the size of the application funnel and helping the prospective candidates in taking an informed decision about the career options, the Institute has been using various social media platforms and latest technological tools to engage the prospective candidate. CRM: Through CRM system, leads are being nurtured in a timely, efficient manner in order to establish better relationship with the MBA prospects. This is done in collaboration with an automation platform, NPF (NoPaperForms, an enrolment management solution provider). Marketing Automation: Through this process repetitive automated personalized communications in the form of mailers, SMS are sent to the leads captured through various sources so as to deliver the right content, at the right time, to the right target group which in turn nurtures their trust in the brand. This has increased our marketing efficiency and enhanced ability to generate more and better qualified leads and enable us to measure the efficacy of various edu-portals engaged for admission campaigns.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	All cost centres submit their annual budget in predefined template. These are collated by the Registrar to prepare the Institutes budget.
Administration	Each programme prepares its own academic calendar, which is published on the BIMTECH website. The Institute has an MIS. Payroll is mostly automated. We also have a human

	resource management system for recording and monitoring leaves, on duty absences, etc.
Finance and Accounts	Different budgetary thresholds have been fixed for different signing authorities. No expenses in addition to what was budgeted is allowed, unless specially approved by the authorities.
Student Admission and Support	Entire admission cycle starting from application to shortlisting, to interviews, to fee payment is automated.
Examination	Exam schedules are communicated well in advance to all concerned, deadlines for evaluation and grading are stipulated and followed, and results are formally communicated.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

9	9	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Annual awards, Research grants and incentives dovetailed with performance evaluation system. Concessional Residential accommodation for faculty and Professional Staff at campus / near campus. Free health medical consultation is provided at campus Health Centre. Medical insurance for all employees.	Medical facilities, health insurance, loans and advances	Nill

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial accounts are audited by external auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	Nill	Nill

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KPMG	Yes	IQAC
Administrative	Nill	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.3 – Development programmes for support staff (at least three)

1. Basics of MS Excel 2. Training on Report Writing 3. Workshop on Developing Women Leadership 4. Training on 360 degrees communication for team building 5. Winter outbound experiential training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Nill
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rainbow Centre for Women Counselling	08/03/2020	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Use of Solar energy for providing hot bathing water to students staying in RCI-Vidya Vihar Hostel • Replacement of conventional 36-watt Tube lights by LED 15-watt Tube lights • Installation of 500 KWh Solar Power Plant on rooftop of Academic Block and hostels for generation of electricity • Food waste is processed to convert into Manure and used for Horticulture • Segregation of garbage into four categories by modifying the garbage bins • Rain water harvesting system in place in campus and RCI Vidya Vihar • Recycling of water used for central RO Plants installed for Hostels and Mess • Waste water from RO Plant will be channelized to Horticulture pipe line for watering of trees, plants and lawns.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	Yes	Nill
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

	ntages	local community					

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Ethics Inclusion Committee	Nill	Nil
Ethics Policy	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Workshop for Retail Students	Nil	Nil	Nil
Workshop for All before Summer Internship	Nil	Nil	Nil

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Solar Power Plant- Bimtech family believes in working optimum use of natural resources of energy to give it a practical shape Installed 100 Kwp Solar Power Plant on the roof top of Academic Block in Campus. Savings in energy cost in span of 25 years on prevailing electricity charges per unit will be Rs. 3.87 crores. • In the second phase, installed Solar Power Plant of capacity 400 Kwp on the roof top of Nalanda and Takshila hostels in the campus. Savings in energy cost in span of 25 years on prevailing electricity charges per unit will be Rs. 16.50 crores. • In the third phase, there is proposal of additional Solar Power Plant of 500 KWp connecting two hostels in campus. The project of installation of solar power plant will be a unique CSR initiative which will reflect our concern for protecting environment by producing green energy and reducing carbon emission which is eminent in Thermal based electricity generation. • Solar Hot Water – Solar energy used for providing hot bathing water in hostels. We have installed solar system for using the natural resources of energy of capacity -9000 LPD of Tata BP Solar systems. • LED Tube Lights- Replaced 3200 conventional 36 watt Tube Lights by 15 watt LED Tube Lights in campus RCI Vidya Vihar Campus. Saving of energy cost Rs 32 Lakh per Year. • Installation of Fresh Air Plant- A fresh air plant was installed in Campus Mess Kitchen to maintain the hygiene conditions in the kitchen and better facility to kitchen staff in summer and rainy season. • Vertical Gardening in Campus - Plantation of 3780 saplings at various locations to introduce the concept of vertical Garden in the campus. Students are encouraged for plantation of Herbal and other varieties of Plants in the campus. • Rain harvesting- Rain harvesting System is in place in the campus to preserve ground water level.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Atal Incubation Centre: This is our in-campus business incubation centre currently incubating multiple start-ups, and also bringing about an environment that encourages entrepreneurial thinking and leadership among the students. 2. Ranganathan Society, the NGO arm of BIMTECH, has established libraries in

multiple jails of UP for the inmates. In addition, it has started a school in a space under the metro flyover provided by the Greater Noida Development Authority. This school, Bimtech Vidya Kendra, runs for the underprivileged children of the local area.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the weblink of the institution

https://www.bimtech.ac.in/about-bimtech/the-legacy-the-birla-group/

8.Future Plans of Actions for Next Academic Year

1. To conduct at least three orientation/training programmes for the faculty on quality management 2. To conduct academic as well as administrative quality audits 3. To conduct stakeholder surveys for students, alumni, and employers